seeking protection on their own (Bhabha, 2004) and children who are trafficked or smuggled (Derluyn & Broekaert, 2005). The increase in the number of irregular migrants raises questions about the fate of those irregular migrants who are under 18 or the offspring of irregular migrants. Changing realities in home countries also affect the reasons why children move away from their families or usual places of residence, as in the case of out-migration of orphans in the context of the HIV/AIDS pandemic (Booysen, 2006) or that of street children in the context of socio-political instability (Veale & Doná, 2003).

Changes in the nature of conflict, from inter-state wars to internal strife and ethnic violence, mean that civilians, among them children, have become casualties or direct targets of violence, challenging the classical concept of well-founded fear of persecution under the 1951 Convention Relating to the Status of Refugees. To this point, Bhabha (2004) writes that the implicit assumption that refugees are adults means that threats facing children as political activists in their own right or as members of targeted families are often ignored or trivialised, and that child-specific forms of persecution – such as child abuse, child selling and child trafficking – are not considered to fall within the ambit of the five grounds for persecution: race, religion, nationality, membership of a particular social group and political opinion.

This Special Issue on children draws attention to the phenomenon of migrating children, viewed as one kind of new mobility whose weight is equal to rather than separate from or subordinate to that of other types of migration. Set against the background of general migration, it focuses on the predicament of those children who are forced to leave their homes because of poverty, crisis, violence or persecution, and to seek protection either internally or abroad. Involuntary migration is of particular significance in post-modern societies, as it is both a threat to, and a product of, the international system of nation states, and therefore exposes fundamental inconsistencies in the ideology that underlies the nation state system (Turton, 2002). It both symbolises and problematises interlinked political, technological, social, cultural and ideological transformations.

Commenting on the relation between forced migration and migration in general, Crawley (2006) criticises the fact that the Global Commission on Migration considers forced migration only in relation to the asylum-migration nexus, and examines it principally among the challenges of irregular migration, concluding that the exclusion of the really controversial subject constitutes the missing piece of the international migration puzzle. Castles (2003), similarly, views forced migration as an integral part of North–South relationships, and closely linked to global processes of social transformation. To document the experiences of forced migrant children means to engage with divergent and intersecting views of childhood, migration and forced migration that generate new dilemmas and highlight inconsistencies in responses.

Although this issue focuses on forced migrants, similarities and lessons can be drawn about migrant children in general, as the two are closely related. Ackers and Stalford (1999) use the example of intra-community mobility in the European Union to draw attention to the tension inherent in divergent conceptions of children and citizenship which, on the one hand, conceptualise children as the passive appendages of economic agents and, on the other, attempt to recognise their independent status as European citizens. Discussions of the citizenship status of the children of European migrant workers acquire symbolic significance in the evolution of citizenship of the Union. Similarly, discussions about the protection and care of asylum-seeking or separated children acquire symbolic significance for the evolution of migration-welfare considerations for vulnerable children in general.

The migration-welfare nexus: divergent concerns, unequal care

Some of the articles in this Special Issue focus on contentious topics situated at the intersection of what I would call the ‘migration-welfare nexus’. They include the predicament of babies of failed asylum seekers, that of young carers and that of young people whose age is disputed or whose legal transition from minor to adult status challenges equality of care provision. The papers render visible those children who are usually invisible under the category ‘dependant’ or subsumed under the homogenous category ‘child’.

In the 1951 Convention Relating to the Status of Refugees, children were not considered in Article 1 defining refugees, nor were their specific concerns...
addressed in the main text of the document. Only in the
final Act of the Conference that adopted the 1951 Refugee
Convention are children mentioned, in their position as
dependents. The final Act recommends governments to
take the necessary measures for the protection of the
refugee’s family, especially with a view to:

• ensuring that the unity of the refugee’s family is
  maintained, particularly in cases where the head of the
  family has fulfilled the necessary conditions for
  admission to a particular country

• the protection of refugees who are minors, in particular
  unaccompanied children and girls, with special
  reference to guardianship and adoption.

In addition to changes in migration patters, the last 50
years have documented developments in views about
children, their rights and entitlements to care, which find
embodiment in the 1989 Convention on the Rights of the
Child (CRC), which considers children as independent
citizens with entitlements. Unlike the 1951 Refugee
Convention, Article 22 of the CRC on refugee children
stipulates that:

States Parties shall take appropriate measures
to ensure that a child who is seeking refugee
status or who is considered a refugee in
accordance with applicable international or
domestic law and procedures shall, whether
unaccompanied or accompanied by his or her
parents or by any other person, receive
appropriate protection and humanitarian
assistance in the enjoyment of applicable rights
set forth in the present Convention and in other
international human rights and humanitarian
instruments to which the said States are Parties.

The papers in the Issue poignantly converge to show
the existing tension in the welfare-migration nexus
between ‘deserving and undeserving’ and ‘inclusion and
exclusion’. When migration concerns take precedence
over welfare considerations, the end result is unequal
care provision. What they also indicate is that migration
management creates a specific type of tension, one
characterised by a re-temporalisation of migration
(Doñá, 2006), where migrants in general and forced
migrants in particular are confined to live in limbo,
waiting for a decision on their application, or for an
appeal, or for the end of their time-limited protection, or
the end of their status as a minor. This phenomenon is
more poignant in the case of young migrants, who are
projected towards the future and whose development,as
some of the case studies show, risks being hampered by
social and political concerns that have more to do with
short-term migration management concerns than with
long-term child welfare considerations.

The papers in the Special Issue also offer suggestions
which, though expressed differently, can be summarised
as multi-layered, holistic and participatory. Listening to
the ‘beneficiaries’ in the acquisition of information,
implementation of programmes and development of
policies is generally advocated. Equally important, the
need to rethink the nexus between migration and welfare
is highlighted in order to move towards conceptually
integrated and multi-layered approaches. How this is to
be done is a challenge for continuous discussion, one that
calls for a reconsideration and reconciliation of what
appear to be divergent concerns within migration and
welfare agencies.

Overview of individual papers
The Special Issue on children covers legal and political
issues, as well as research and practice. It deals with
legislative and social policies related to access to maternity
health care and social care provision, recommendations,
examples of good practice and methodological issues in
research with children. It also analyses the experiences and
challenges of children from birth to the legal or cultural
transition into adulthood in various contexts of internal
mortality, exile and post-conflict reconstruction, highlighting the link between social environments and well-being.

More specifically, Lane and Tribe discuss policies and practices for the provision of care and protection for asylum-seeking children in the United Kingdom. They show how separated asylum-seeking children are cared for under different sections of the law, which often results in inconsistencies in support that lead to unequal care, especially for three groups of children most at risk: those whose age is disputed and may be held in detention centres, those who have been trafficked, and those older children located in bed and breakfast without emotional, legal or practical support. The introduction of a new asylum model, which the UK Government is in the process of developing, will define children as a distinctive group of claimants; the effects of these changes are unclear and need monitoring. The authors conclude by suggesting ways in which holistic, multi-agency approaches and dual planning – both in assessment and in intervention – form a basis for meeting children’s and young people’s needs, aspirations and wishes.

While Lane and Tribe set the general context for understanding the intricacies of social care provisions for asylum-seeking children in the United Kingdom, Gaudion, McLeish and Hameyard bring attention to a complex, controversial and under-researched issue in child protection and child health: what happens to babies, pregnant asylum-seeking mothers and new families when their claim for asylum has been unsuccessful and they are unable or unwilling to return to their countries of origin? Focusing on the impact of a recent change in United Kingdom legislation that has added ‘failed’ asylum seekers to the categories of people who should be charged for health care in hospitals, the authors highlight the discrepancy between intentions and implementation, the effects that the legislation has on asylum-seeking families’ access to health care and the wider impact on black and minority ethnic communities. Restricted access to health care, withdrawal of financial and housing support, and limited maternity care for mothers and babies in removal (detention) centres converge to support the authors’ argument that the strategic objective of controlling immigration takes precedence over the welfare of some of the most vulnerable children in the UK, leading the authors to conclude that some children seem to matter less than others.

The papers by Doná and Jones are methodological in focus, but contain observations that may be of use to policy makers and care providers. The first discusses children’s participation in research when investigating the lives of children living in difficult circumstances. Specifically, it describes the involvement of children as research advisors in two projects: a study of foster care for separated children in Rwanda, and an analysis of the conditions of children outside parental care living in institutions and communities in Bangladesh. The author argues for the need to systematise, as part of a study’s research strategy, a ‘methodology of participation’ that considers varieties of participation and varieties of social changes. The second is a report of a workshop on the methodology and ethics of working with street children, part of a study exploring the multiple childhoods and identities of Mexican ‘street children’. Street ethnography, the methodological framework for the project, is summarised, and four ethical guiding principles for working with street children are identified: protection, consent, confidentiality and involvement. Both contributions point to the value of involving and listening to children, and this is echoed by comments made by children themselves in Leadbitter’s account of an international symposium held in Kenya for practitioners and policy specialists on the needs of young carers.

Speaking at the symposium, young carers from African countries and the UK voiced the challenges they face when caring for family members, and advanced recommendations that would assist them to have a normal life like while continuing to care. From the symposium, lessons can be learnt for improving the lives of young carers from refugee and asylum-seeking families in exile who have to look after and worry about a family member who is disabled or unwell in a strange culture, unfamiliar surroundings and often a new language. The effects of caring in exile alongside the stigma and unsettlement of being a refugee or asylum seeker compound each other. The report recommends that good practice guidelines for refugee and asylum-seeking care providers be developed and promoted in order to reduce the risk that care will fall to the young people in these families. Together with the other papers, the report examines some of the challenges related to migration status and care provision, and makes recommendations for the social inclusion of children whose developmental and social rights vary.
Similar issues were also considered at the 4th Forced Migration Postgraduate Student Conference held at the University of East London in March 2006, whose theme was Refugees: Questions of Inclusion and Exclusion, and which offers the opportunity to hear about the work of emerging researchers in the field of forced migration. Mecham's report of the conference questions the extent to which we may have entered an era of restriction for refugees through interdiction, detention and protracted residence in camps, and the effects that it may have on migrants, refugees and asylum seekers. Many interesting papers were presented at the conference, and some titles complement the papers of this issue on children with presentations on the treatment of young refugees and their transition to independent living in receiving countries, state responsibility for the forcible return of separated asylum-seeking children, inclusive education for refugee children and the wider question of access to health care. A useful reference to the website where copies of individual presentations can be found is provided in the report, for those interested in pursuing specific papers.

References


